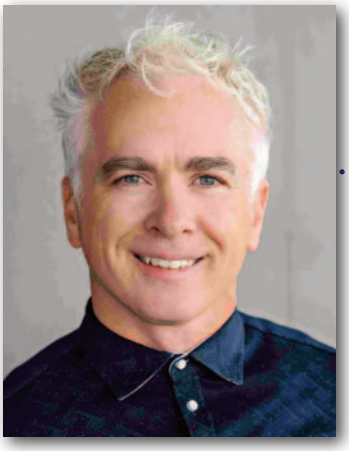
Taber & District
Community Adult Learning Association

2025-2026
Annual Report

October 28, 2026

Creating a vibrant learning community that supports changing and improving one life at a time.

Taber Adult Learning



Message from the Board Chairperson

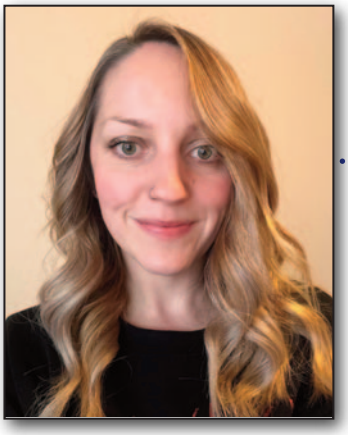
Zakk Morrison

The 2025-2026 year has been one of continued growth and transition for TDCALA, including a transition in Board leadership. It has been a privilege to step into the role of Board Chair and continue supporting the important work of the organization.

Sincere appreciation is extended to past Chair Edwyn Ellingson for his leadership and dedicated service. Congratulations are also extended to Executive Director Kirsti Forsyth as she enters her second year in the role and continues to grow in her leadership of the organization.

Special thanks go to our staff for their dedication to supporting clients and community members from our new downtown Taber location, and to our Board members for their continued contributions.

The Board also welcomed Pat Bremner, Alvaro Mendes, Tina Meggison, and MD of Taber representative Ernie Peters, whose knowledge and perspectives will help strengthen Taber Adult Learning's continued service to our community.



Message from the Executive Director

Kirsti Forsyth

Reflecting on the past year, Taber Adult Learning has experienced significant growth and positive change. In December 2025, we relocated to our new downtown location, providing us with greater visibility and making our services more accessible to clients and community members. Our new space offers a modern, welcoming environment that better reflects the organization we are today and the services we provide. It has also created new opportunities to expand our programming, host classes and information sessions, and strengthen collaborations with community partners. This move has been an exciting step forward for Taber Adult Learning and has positioned us well for continued growth and engagement within our community.

While TDCALA continues to grow and evolve, our commitment to our mission remains at the heart of everything we do: to create a vibrant learning community by changing and improving one life at a time.

We are incredibly grateful to our learners, clients, staff, Board of Directors, community partners, funders, and supporters for their continued trust and dedication. Your contributions and belief in our work allow us to continue providing meaningful opportunities, building stronger connections, and making a lasting difference in the lives of those we serve.

We look forward to building on the successes of the past year, embracing new opportunities, and continuing to grow alongside the community we are proud to serve.

Taber Adult Learning

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TDCALA
Making a difference

PROGRAMS • SERVICES • STATISTICS

July 1, 2025 - March 31, 2026

COMMUNITY ADULT LEARNING PROGRAM

10 Unique Courses Offered
English language classes, digital skills classes and coaching, math basics and CELPIP

36 Times Courses Offered

333 Instructional Hours for Community Learning courses

83 Total unique learners

119 Total Student Registrations

LEARNER SUPPORT SERVICES PROVIDED TO CURRENT OR POTENTIAL STUDENTS

53 Learner Support instances

45 Unique individuals

16 Hours time spent

VOLUNTEER PROGRAM

302 EAL Volunteer Instructional hours — 15 students

575 CALP Volunteer Instructional hours - 76 students

109 Volunteer training support/workshop hours - for 15 Volunteers

WORK FOUNDATIONS

434 Instructional hours

4 Learners started the program

4 Learners completed the program

TEA (Taber Employment Assistance)

46 Employability assessments

46 Service Needs Determination

23 Employment Development Activities

1 Work Maintenance and Support

23 Job Placements

19 Successful 90 day follow ups

JOB FAIRS

September 2025 — 14 employers, 46 job seekers

March 2026 — 17 employers, 53 job seekers

WORKFORCE DEVELOPMENT & WORKSHOPS

45 workshops, 57 attendees

ENGLISH AS ANOTHER LANGUAGE (EAL) DROP-IN

12 Countries of Origin
Different cultural backgrounds, accessed services and classes.

9 Unique Courses Offered

56 Total Learners

87 Total Student Registrations

403 Total Instructional Hours

NEWCOMERS NAVIGATOR SERVICES

188 Unique clients

24 Countries of origin

22 Languages spoken by clients

63 Needs Assessments completed

4 Group Information and Orientation Meetings

294 Individual Information and Orientation Meetings

39 Career & Employment Referrals

32 Unique Clients Requiring Translation / Interpretation Services

70 Appointments to help fill out Forms

99 Appointments to provide information about immigration

CAEC (CANADIAN ADULT EDUCATION CREDENTIAL)

17 Total Learners

198 Instructional Hours

ABE (Adult Basic Education)

12 Total Learners — class offered twice

180 Instructional Hours

YEP (Youth Employment Program)

21 Total Learners

348 Instructional Hours (Includes 2 Intakes)

4615 Work Placement Hours (Includes 3 Intakes)

Taber Adult Learning

A *Glance* at our PROGRAMS AND SERVICES

Standing in front of the new Taber Adult Learning building, Executive Director Kirsti Forsyth and Board Chairperson Zakk Morrison celebrate an exciting new chapter for adult learning in the community.

WORK FOUNDATIONS
Provides 16 weeks (480 hours) of basic skills training for unemployed workers. Training focuses on English reading, writing, numeracy and computer literacy skills. Students must be workplace destined to register and eligible clients may receive Employment Insurance (EI) or Foundational Living Allowance.

TABER EMPLOYMENT ASSISTANCE
Provides employment related services and support to help multi-barriered individuals find and maintain employment. Public access computers are available to support clients in resume development and job search.

COMMUNITY ADULT LEARNING PROGRAM
Provides classes in English language learning and literacy, digital skills, and basic math. Other offerings include First Aid courses, volunteer tutoring, and driver instruction coaching. Locations served include MD of Taber, Town of Taber, and County of Warner. Learner Support Services are included in this program and can assist foundational learners with forms, applications, faxing and referrals to other community supports.

EAL DROP-IN CENTRE
Provides English language learnings classes in Taber, Vauxhall and Grassy Lake, including Ladies Morning English, evening Conversational English and a volunteer tutoring program. Child-minding is available for children ages 18 months - 5 years for parents who are attending classes.

CANADIAN ADULT EDUCATION CREDENTIAL (CAEC) PREPARATION CLASS and ADULT BASIC EDUCATION (ABE)
CAEC (Canadian Adult Education Credential) provides 11 weeks (99 hours) of instruction focusing on Math/Science and Language Arts/Social Studies. Assists learners in preparing to take the CAEC exam. Adult Basic Education provides 10 weeks (90 hours) of instruction focusing on English and Math. Classes begin in October and January of each year.

YOUTH EMPLOYMENT PROGRAM
Provides youth (15-30 years) who are facing barriers to employment an opportunity to participate in six weeks of employability skills training and 10 weeks of a quality work experience opportunity within the community of Taber and/or surrounding communities. Participants are paid minimum wage while attending the program that runs multiple intakes each year.

NEWCOMERS SERVICES
(IRCC and SNI) Provides settlement supports and community navigation for newcomers in the community.

COMMUNITY OUTREACH SERVICES
As part of a one-year grant that began in January 2026 provided by the McCain Foundation, this project provides assistance with many government applications including EI, AISH, emergency medical and dental benefits, income support, CPP/OAS as well as referrals to other community agencies.

Taber & District Community Adult Learning Association

STATEMENT OF REVENUE AND EXPENSE

JULY 1, 2025 - MARCH 31, 2026

Revenue

Grants	$ 845,329
Registration fees	20,711
Other income	56,332
Amortization of deferred capital contributions	0
Total Revenue	**$ 935,597**

Expenses

Wages, benefits and contract	$ 717,819
Materials and supplies	48,453
Rent	45,379
Travel	9,973
Telephone and utilities	10,128
Office and administration	13,118
Conferences	3,184
Professional fees	41,259
Repairs and maintenance	18,761
Advertising and promotion	24,064
Utilities	2,368
Graduation	715
Special Projects	3,240
Interest and bank charges	2,198
Insurance	2,631
Dues and memberships	1,159
Amortization	21,162
Total Expenses	**$ 965,611**
Other Expense	
Legal Settlement	**$ 33,507**
Excess (deficiency) of Revenue over Expenses from operations	**$ 63,521**

Assets

Current assets:	
Cash	$ 822,158
Accounts receivable	23,817
Goods and service tax receivable	21,748
Prepaid expenses	3,100
	870,823
Investment (note 3)	29,082
Capital Assets (note 4)	1,211,311
	$ 2,111,216

Liabilities and Net Assets

Current Liabilities:	
Accounts payable and accrued liabilities	$ 60,178
Current portion of loans payable	30,000
Deferred revenue (note 5)	248,758
	338,936
Loans payable (note 6)	247,500
Unamortized capital contributions (note 7)	548,515
Deferred capital contributions (note 8)	0
	1,134,951
Net assets:	
Unrestricted	$ 590,969
Investment in capital assets	385,296
	$ 976,265
	$ 2,111,216

Taber & District

Community Adult Learning Association

BOARD OF DIRECTORS

We are governed by a Volunteer Board of Directors, who set the vision for our organization.

Thank you to the dedicated community members for serving on our Board!

Zakk Morrison	Board Chairperson
Sharla Kane	Vice Chair
Sid Tams	Treasurer/Secretary
Les Chomany	Director
John Turcato	Director
Carly Firth	Director

Office Staff

Kirsti Forsyth	Executive Director
Dakota Funk	Director of Finance and Operations
Trish Hill	Reception/Volunteer Coordinator
Rebekah Fehr	CALP/EAL Drop-In Coordinator
Victoria Torn	Career and Employment Advisor
Valorie Wiebe	Program Support Worker
Cynthia Holt	IRCC Coordinator/Caseworker
Maria Friesen	SNI Coordinator/Caseworker/ LGM Translator
Stephen Bore	Youth Employment Facilitator
Patricia Williams	Youth Employment Coach
Amber Tolway	Community Outreach Worker/ Bookkeeper

Childcare Staff

Kathryn Ashley — Sara Neufeld

Class Instructors/ Facilitators

Mary Ginther	Math Foundations
Sherri Wendorff	CELPIP
Garnet Teskey	Digital Skills Coach

Canadian Adult Education Credential Prep Instructors

Blair Lowry — Theresa LaValley

Heinrich Harms, front, learning to write English with help from Chuck Wallace, Work Foundations Instructor.

English Class Instructors

Sandi Roberts	Tracey Nadeau
Terry Hirsche	Carolyn Johnson
Ren Florchinger	Shelley McLean
Hope Rudics	Elizabeth Dyck

Work Foundations Instructor

Chuck Wallace

Adult Basic Education (ABE)

Mary Ginther